



**Provision Map**

<b>Area of need</b>	<b>Universal – inclusive quality first teaching for all</b>	<b>Targeted – additional interventions to support pupils to work at or above age related expectations</b>	<b>Specialist – additional, highly personalised interventions or resources</b>
<b>Cognition and learning</b>	<p>Clear and explicit instruction</p> <p>Small steps</p> <p>Clear modelling</p> <p>Scaffolding</p> <p>Pre-teaching</p> <p>Word banks</p> <p>WAGOLs</p> <p>Writing frames</p> <p>Talk partners</p> <p>Working walls</p> <p>Strategies given to build independence</p> <p>Sit near adult</p>	<p>Phonics interventions using Twinkl Phonics for KS1 interventions and Twinkl Codebreakers for early KS2</p> <p>High frequency/common exception words intervention</p> <p>Pre-teach groups for Maths</p> <p>Maths booster groups</p> <p>Colourful Semantics (<a href="https://www.twinkl.co.uk/teaching-wiki/colourful-semantics">https://www.twinkl.co.uk/teaching-wiki/colourful-semantics</a>)</p> <p>Nessy (<a href="https://www.nessy.com/en-gb">https://www.nessy.com/en-gb</a>)</p> <p>1:1 additional reading</p>	<p>EPSS referrals, consultations and assessments</p> <p>Use of dictation app</p> <p>Dyslexia friendly books from Barrington Stoke (<a href="https://www.barringtonstoke.co.uk/dyslexic-reluctant-readers/">https://www.barringtonstoke.co.uk/dyslexic-reluctant-readers/</a>)</p> <p>Coloured overlays and rulers</p> <p>One-minute planners, post-it note planners and other organisational devices</p> <p>Cognition and Learning SRB</p>

	<p>Concrete and pictorial resources</p> <p>Using different ways to record learning</p> <p>Retrieval practice</p> <p>Jump starts – prewritten dates and learning objectives</p> <p>Accessible print on handouts and coloured backgrounds on handouts and interactive whiteboards.</p> <p>Forest School</p>		
<b>Speech and language</b>	<p>Repeat or rephrase instructions</p> <p>Model use of correct language and pronunciation</p> <p>My turn, your turn</p> <p>Use child's name</p> <p>Visual prompts</p> <p>Talk partners</p> <p>Encourage pupil to ask if unsure.</p> <p>EYFS chat and challenge sessions</p>	<p>Pre-teach vocabulary groups</p> <p>Colourful Semantics</p> <p>(<a href="https://www.twinkl.co.uk/teaching-wiki/colourful-semantic">https://www.twinkl.co.uk/teaching-wiki/colourful-semantic</a>)</p> <p>Wellcomm (<a href="https://www.gl-assessment.co.uk/assessments/products/wellcomm/">https://www.gl-assessment.co.uk/assessments/products/wellcomm/</a>)</p>	<p>SRB referrals and placements</p> <p>NHS Speech and Language Therapist</p> <p>1:1 speech and language sessions using resources from Humber NHS</p> <p><a href="https://www.humber.nhs.uk/services/childrens-speech-resources.htm">https://www.humber.nhs.uk/services/childrens-speech-resources.htm</a> and Wellcomm (<a href="https://www.gl-assessment.co.uk/assessments/products/wellcomm/">https://www.gl-assessment.co.uk/assessments/products/wellcomm/</a>)</p>

<p><b>Social communication and interaction</b></p>	<p>PATHS  <a href="http://www.pathseducation.co.uk/w/hat-is-paths">http://www.pathseducation.co.uk/w/hat-is-paths</a>  Time given  Language explained  Talk partners  Visuals prompts  Visual timetables</p>	<p>Nurture groups including Harpley Kind  Social stories group  Tactile toys  Play Included: Building Friendships  (<a href="https://playincluded.com/en-GB/for-schools">https://playincluded.com/en-GB/for-schools</a>)</p>	<p>EPSS referrals, consultations and assessments  Autism Support Team  1:1 Monday check in and go through the timetable for the week  Individual positive behaviour plan</p>
<p><b>Social, emotional and mental health</b></p>	<p>PATHS  <a href="http://www.pathseducation.co.uk/w/hat-is-paths">http://www.pathseducation.co.uk/w/hat-is-paths</a>  Feeling faces  Parachute Project whole class sessions  <a href="https://theparachuteproject.co.uk/">https://theparachuteproject.co.uk/</a>  Restorative approach  <a href="https://www.schools.norfolk.gov.uk/pupil-safety-and-behaviour/restorative-approaches/what-are-restorative-approaches">https://www.schools.norfolk.gov.uk/pupil-safety-and-behaviour/restorative-approaches/what-are-restorative-approaches</a>  School relationships and behaviour policy</p>	<p>Nurture groups including Harpley Kind  Social stories groups  Emotion cards</p>	<p>EPSS referrals, consultations and assessments  Line up buddy and playtime buddies  Peer mentoring  Wishes and feelings  Norfolk Inclusion Team  Individual positive behaviour plan, including now and next/working for boards  Safe, quiet spaces  Visual ways of sharing feelings with an adult  e.g. lollipop sticks  Weekly check-ins with an adult  Parachute Project 1:1 sessions  <a href="https://theparachuteproject.co.uk/">https://theparachuteproject.co.uk/</a>  SEMH SRBs</p>

	<p>Tasks clear and step by step goals</p> <p>Class rewards e.g. merit charts – effort and resilience acknowledged and praised</p> <p>Spaced out working areas</p>		
<p><b>Physical disability and/or Sensory</b></p>	<p>Flexible seating arrangements</p> <p>Chunking information</p> <p>Larger fonts and handouts given</p> <p>Accessible environment</p>	<p>Gross motor skills and fine motor skills groups</p> <p>Sensory circuits</p> <p>Movement breaks</p> <p>Handwriting groups</p>	<p>Ear defenders</p> <p>Safe, quiet spaces</p> <p>Sensory breaks timetabled in</p> <p>Occupational Health Therapist</p> <p>Access Through Technology</p>