GREAT MASSINGHAM C of E PRIMARY SCHOOL

SPORTS PREMIUM STATEMENT SEPTEMBER 2023 – JULY 2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Generally, ALL pupils leave Y6 being able to swim.  Introduction of the Daily Mile  Ofsted comments:   |  | | --- | | In this very small school, you and your team create a nurturing, friendly  environment where pupils feel safe and are valued as unique individuals.  You provide interesting and stimulating experiences for pupils and  encourage wide participation in musical activities, sporting opportunities,  residential trips and after-school clubs. Staff support you and are proud  of the school and the pupils in their care. You and your leaders have  made changes to move the school forward and are determined to  continue to improve the school. |   Well-qualified staff delivering good quality PE lessons ensuring high level engagement of children with PE lessons.  Engagement of children with after school sport clubs.  .  Successful participation at sporting fixtures.  The school ‘signposts’ out of school sports clubs for pupils who show an aptitude, ability or skill in a specific sport e.g. dancing, basketball and football. | Continue to provide swimming to all year groups in order to build on progression of swimming skills and water confidence.  School Council have voted to continue with The Daily Mile as the children felt “it’s good for exercise”; “it’s good to get healthy”; “you can become much fitter”.  Further staff training including working alongside PE coaches, swimming teaching and swimming safer supervision.  Continue to offer subsidised / free after school clubs.  Continue to improve/increase the number of sporting competitions and fixtures attended and providing funding for transport.  Continue and further develop signposting to counteract rurality issues so that more children are participating in sports out of school. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 9/11 |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 7/11 |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Not covered yet |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes – our pupils swim from Reception onwards. Often, Year 6 pupils leave us being able to swim, usually over 100m, using a range of strokes. |
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\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2023/24 | **Total fund allocated:**  £16, 610 | **Date Updated: November 2023** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Lunchtime sports club    New equipment  Improve access to field during winter months  Re-painting lines on playground?  Tree work carried out to maintain the safety of the school field and football pitches. | Skills and games lunchtime club with PE coach 1 x per week  New playground equipment for box on playground + den building materials for field.  Gravel (French drain grids or simply dig down and lay gravel)  Repaint netball and tennis court and activity lines on playground  Carry out routine tree management work to ensure that the field is a safe place for pupils to play sports. | £1000  £500  £300 (Y5 play leader training)  £800    TBC  £700 | Pupils have additional access to regular physical activity provided through structure skills and games.  Pupils have regular access to challenging equipment designed to improve balance, coordination and resilience.  Pupils have access to the field when wearing wellington boots, even if the footpath separating the school premises and field have become muddy.  Pupils can use netball and tennis courts during playtimes and PE lessons as well as activity lines during playtimes.  Pupils can use school field safely. | Respond to pupil voice – would pupils like to enjoy a different range of games and activities in these sessions? Try new games and sports?  Older pupils, trained as play leaders, can teach younger pupils how to play games (ie) cricket.  Pupils can continue to play football or hockey and participate in den building all year round.  Court and activity lines should remain intact for at least ten years, harsh weather and use permitting.  Tree survey must be carried out every two years. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Cost of gymnastics and transport Autumn 2023 | To ensure that pupils have regular access to gymnasium provision in order to develop their overall health as well as support improved emotional strength and stamina. | £1600 (Lynnsport cost)  £1500  (Transport) | Improved self-esteem, perseverance, co-ordination, overall physical health. | The school does not have a gymnasium. However, the school feels strongly that regular exercise and the opportunity to experience all that a gymnasium has to offer is an essential part of the PE curriculum and the rurality of the school means that many parents do not take children to gymnastics lessons out of school. For this reason, for the past six years, the school has organised a Gymnastics course at Lynnsport Gym, in King’s Lynn. This provides a sporting opportunity that would not otherwise be available. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| PE coaching and staff training | To ensure high quality teaching of the PE curriculum through specialist coaches and staff training. | £3000 | Increased subject knowledge and confidence of staff. High quality sporting provision throughout the school. | In order to ensure the long-term impact of this funding, we continue to invest some of this money in training and developing staff to ensure high quality sporting provision throughout the school. We have a specialist P.E. coach who is responsible for the planning and delivery of P.E. lessons in school. This is supplemented by other providers where appropriate. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  Whole School Swimming Spring 2023, Pool & Transport  Cost of Swimming coaches and assistants  Dance workshops | Continue to ensure that all y6 pupils can swim beyond the National Curriculum expectation of 25m.  Provide after school dance workshops – resulting in end of term dance show? | £2,500 (TA)  £1900 (Oasis pool costs)  £1500 (Transport)  TBC | This is a necessity as the local village has many ponds and is close to the Norfolk coast and due to the school catchment’s rural location many parents do not take children swimming regularly. The cost of a qualified swimming teacher and lifeguard at the pool, is included. School staff are trained in safer supervision of swimming. All our Year 6 pupils leave being able to swim, usually over 100m, using a range of strokes.  Pupils have access to professionally taught dance sessions. | Teaching swimming ensures that the PE funding provides high quality sustainable swimming provision.  Opportunity for staff CPD. |
| **Key indicator 5:** Increased participation in competitive sport | | | |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Offering pupils the chance to take part in competitive sports fixtures and other sporting events. | Children to take part in Dodgeball and Diamond Cricket tournaments with other schools (arranged by ICS Coaching).  Children to take part in sporting events organised by Wisbech Grammar School. | TBC | KS2 pupils enjoyed taking part in these fixtures, working as a team and learning new skills.  . | Offer Dodgeball and Diamond cricket games at lunchtimes? After school club? Our own team? Federation tournament? |
| **Other** |  |  |  |  |
| Developing emotional resilience in all pupils and providing extra support for those pupils with additional SEMH needs.  Increased MSA support at lunchtimes | 1:1 sessions with The Parachute Project to be offered to those pupils with additional SEMH needs as highlighted by parents and staff.  KS trained as mental health lead.  Due to rise in pupil numbers, extra MSA needed to support pupils with additional needs. | £1325  £3500 | Many pupils require support in learning and applying these skills. This is particularly evident post-Covid and in the current economic climate where. Additional pressures have been placed on households and families.  MSA supports pupils to access equipment and negotiate, take turns etc, ensuring that all pupils can participate in lunchtime games and activities safely. | This provision has been invaluable to pupils and complements our PATHS program very well. Staff are able to use techniques taught by the Parachute project to the pupils when needed. We would certainly look to provide this provision in future years,  Pupils learn and use a range of social skills which will support their physical, social and emotional development. |
| Total spend: £20, 125  (£3515 overspend) | | | | |