**Pupil premium strategy statement (primary)**

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| 1. **Summary information** | | | | | |
| **School** | Harpley C of E Primary School | | | | |
| **Academic Year** | 2023-24 | **Total PP budget (inc. Covid 19 catch up premium)** | £16,005 | **Date of most recent PP Review** | n/a |
| **Total number of pupils** | 48 | **Number of pupils eligible for PP** | 10 | **Date for next internal review of this strategy** | Sept 2024 |

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| 1. **Current attainment (Autumn term 2020)** | | |
|  | *Pupils eligible for PP* | *Pupils not eligible for PP* |
| **% making expected progress in reading** | 50% | 84% |
| **% making expected progress in writing** | 40% | 74% |
| **% making expected progress in maths** | 40% | 78% |

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| 1. **Barriers to future attainment (for pupils eligible for PP, including high ability)** | | | |
| **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* | | | |
|  | | Over half of the children eligible for PP are on the SEND register, a small number with very significant additional needs | |
|  | | Just under half of the children find it difficult to access IT equipment or the internet at home due to economic circumstances and poor internet connection in rural areas | |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* | | | |
| **C.** | | None at present | |
| 1. **Desired outcomes** | | |
|  | *Desired outcomes : success criteria* | |
|  | Improve attainment and progress in KS2 , particularly in Maths, for PP pupils via First Quality Teaching as well as using support and interventions | |
|  | Continue to improve progress of PP pupils with SEND | |

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| 1. **Planned expenditure** | | | | | |
| **Academic year** | **2023-2024** | | | | |
| The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies. | | | | | |
| 1. **Quality of teaching for all** | | | | | |
| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| To improve progress and attainment of all pp pupils | TA support in lessons | Improved outcomes at the end of KS2. | Monitor teaching; pupil progress meetings; progress and attainment data | KS | Sept 2024 |
| **Total budgeted cost** | | | | | **£8,000** |
| 1. **Targeted support** | | | | | |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| To improve progress of PP pupils who are SEND | Small group interventions inc.   * Daily reading * Sound Discovery * maths * Grammar and Spelling Groups * Speech therapy * nurture | SEND pupils make expected or better progress at the end of this academic year. | Monitor teaching; pupil progress meetings; progress and attainment data | KS | Sept 2024 |
| **Total budgeted cost** | | | | | |  | | --- | | **£8,000** | |
| 1. **Other approaches** | | | | | |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| To ensure that PP pupils can access activities which they might not usually have access to due to disadvantage (including rural disadvantage) | Financial support for pupils for curriculum enrichment opportunities. | To ensure equal opportunities for pupil premium children. | Regular monitoring, observations and updates from the teachers and support staff. | KS | Sept 2024 |
| **Total budgeted cost** | | | | | **£500** |

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| 1. **Review of expenditure** | | | | |
| **Previous Academic Year** | | **2022 – 23 Pupil Premium Budget: £20,670** | | |
| 1. **Quality of teaching for all** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| To improve progress and attainment of all pp pupils | TA support in lessons | Improved outcomes at the end of KS2. | Pupils made expected progress from their starting points in R, W and M.  Consider using this approach next year. | **£10,000** |
| 1. **Targeted support** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| To improve progress of PP pupils who are SEND | Small group interventions inc.   * Daily reading * Sound Discovery * maths * Grammar and Spelling Groups * Speech therapy * nurture | SEND pupils make expected or better progress at the end of this academic year. | Continue to use this approach next year. | **£10,170** |
| 1. **Other approaches** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| To ensure that PP pupils can access activities which they might not usually have access to due to disadvantage (including rural disadvantage) | Financial support for pupils for curriculum enrichment opportunities. | To ensure equal opportunities for pupil premium children. | Use this approach next year. Without this support, parents of pp children have expressed that they would worry that they could not pay for some activities, particularly the bi-annual KS2 residential visit. | **£500** |