



'I will instruct you in the way you should go; I will counsel you with my loving eye on you.' Psalm 32:8

Friday 3<sup>rd</sup> May 2024

Dear Parents and Carers,

We hope you all enjoy the long weekend and the sun makes an appearance for it.

We have been invited to prepare some things for a time capsule which is to be buried as part of the Village Hall centenary celebrations. The village hall committee have asked if we can include some photographs of the children in this.

Please let us know if you would **not** like your child's photo to be included.

Many thanks.

### Message from the PFA

The PFA have the following items in stock:

In Stock Items	Price		5/6	7/8	9/10	11/12	13
Sweatshirt	£10.50		7	2	4	2	
Cardigan	£11.50		3	2	5	1	
Navy Polo Shirt	£7.75		2	2	1	3	2
PE Cotton T-Shirt	£5.00		3	1	5		2
Order in Items	Price	3/4	5/6	7/8	9/10	11/12	13
Cap	£5.50	N/A	5				

Order forms are in the office. As from September the PFA will no longer be organising the uniform for our children. Different options are being looked into and we will update you as soon as possible.

### DATES FOR THE DIARY

17<sup>th</sup> May - Non Uniform Day to raise funds for the school PFA

20<sup>th</sup> - 22<sup>nd</sup> May - Horstead Residential Trip, Years 4-6

21<sup>st</sup> May - Horstead Day Trip, Year 3

26<sup>th</sup> June 1.15pm - Sports Day (3<sup>rd</sup> July 1.15pm - Sports Day reserve)

### REGULAR DATES

Monday: Music with Estelle from the Music Service

Thursday: **All children to come to school in PE kit.**

Friday: PE with ICS Coaching. **All Children to come to school in PE Kit.**

## Week beginning 29<sup>th</sup> April 2024

This week's learning highlights:

### News from Infants (Reception, Year 1 and Year 2)

All the children have benefited from the very delayed but very welcome warm weather this week, which has seen all the children making the most of being outdoors as much as possible. The Infants have been developing their sketching skills in art, which have linked in beautifully with our new theme by drawing plants, herbs and flowers from our garden area. In Maths, the children have all worked hard, reception have been exploring subtractions, year 1 recognising money and year 2 with their fractions. The children have all excelled in their areas to challenge themselves further too.

Our Year 1 and Year 2 children have thoroughly enjoyed our story writing this week. We used dice to determine how our stories would go, matching the number rolled to a topic, item, adjective, setting, character and quote. The added challenge of trying to keep the fluency through the story made it even more exciting! It has been wonderful to see the pride and excitement from the children as they transferred their ideas into books displayed in our classroom. Mrs Stibbon even awarded some super special 'Head Teacher' stickers for the stories.

Reception have taken enormous pleasure in exploring our new outside equipment. We saw fantastic teamwork when building an obstacle course in the courtyard and thoughtful imaginative play using some skipping ropes!

Enjoy the long 3 day week end and we look forward to seeing you all next week (with more sunshine!)





## News from the Juniors (Years 3, 4, 5 and 6)

This week in year 3/4 we have been writing our own fantasy stories and editing them. In Maths we have been applying our decimal knowledge to money and real life problems including the four operations (+ - x and /) in year 4 and in year 3, adding costs and finding change.

In French we practised our numbers to 50 and in Art we used Acrylic paints to create our 'wave.'






This week Y6 had an enjoyable and informative morning at the Kings Lynn Fire Station where they learnt the importance of keeping safe and what to do in case of emergencies. The Crucial Crew were from local services including RNLI, St John Ambulance, East Anglian Air Ambulance, Police, Cadent Gas and the Fire Brigade. The early start was worth it!



## STARS OF THE WEEK

Infants: Willow for some wonderful independent writing in English and for being a fabulous friend.

Juniors: Timmy for his consistent good attitude towards all learning and always showing proper sportsmanship values.

2023 AUTUMN TERM 	2024 SPRING TERM 	2024 SUMMER TERM 
Wednesday 6 <sup>th</sup> September - Wednesday 20 <sup>th</sup> December (Half term - Monday 23 <sup>rd</sup> October - Friday 27 <sup>th</sup> October)	Thursday 4 <sup>th</sup> January - Wednesday 27 <sup>th</sup> March (Half term - Monday 19 <sup>th</sup> - Friday 23 <sup>rd</sup> February)	Monday 15 <sup>th</sup> April - Friday 19 <sup>th</sup> July (Half term - Monday 27 <sup>th</sup> May - Friday 31 <sup>st</sup> May)



### COLLECTIVE WORSHIP: VISION, VALUES & COLLECTIVE WORSHIP - JUSTICE

This week in Collective Worship, we have been thinking more about justice and how our well being is linked to that of everyone around us.

Our 5 Core Values:



**Family Church Services at St Mary's Church.**

MAY 26TH

JUNE 23RD

JULY 28TH

AUGUST 25<sup>TH</sup>

### ATTENDANCE

Our Attendance Target is **97%**.

Attendance	INFANTS	JUNIORS	OVERALL
<b>April</b>	<b>92%</b>	<b>92%</b>	<b>92%</b>

<https://www.justonenorfolk.nhs.uk/attendance>



SEND Spotlight:

<https://sway.cloud.microsoft/OcbBcba0aGUT3iex?ref=email>

### **Making Sense of SEND**

The next Making Sense of SEND event is taking place at Knight's Hill Hotel, King's Lynn on Wednesday 15<sup>th</sup> May . This is a free information sharing event exclusively for parents and carers who have a child or young person with SEND. Click this link to book your free ticket: <https://www.eventbrite.co.uk/cc/making-sense-of-send-205549>

### **The Effects of Masking from the Norfolk & Waveney Autism/ADHD Support Service May 2024 Newsletter** (<https://www.family-action.org.uk/neurodevelopmental-support-services-west-suffolk-norfolk-waveney/norfolk-waveney-asd-adhd/>)

Appearing to be fine in school and actually being fine in school can as you know be very different things. Our neurodivergent children and young people put a lot of effort into fitting in. Some of what they do will include:

- Making eye contact although it may be uncomfortable for them.
- Laughing at jokes they didn't really 'get'.
- Suppressing urges to stim so that they don't stand out.
- Trying to appear unaffected by sensory input like noise and smells.
- Copying the language of their peer group.
- Working at mirroring the interests, hobbies, fashion sense and music tastes of their peers.
- Appearing to have understood instructions when they have not and then not asking for help.

Although we associate masking mostly with autism, children and young people with ADHD are also likely do some of the above in their efforts to get through the school day. They will also try to fly below the radar, pretending that they were listening to instructions when in fact they were distracted by something they could see through the window, trying to force their brains to concentrate on subjects which do not interest them, working hard at fighting their urge for movement or trying to rein in some of their impulsive traits. Putting on a front, fighting with your natural instincts and worrying about your differences is exhausting, frustrating and ultimately not good for mental health. No wonder our neurodivergent children and young people show how difficult it has been when they arrive home to you and to the safe space where they can be themselves.

*"It's a bit like being an actor all day long, constantly monitoring the way you put your body so it seems natural, the way you try to look at people and reply to them, while memorizing all of it to process it at the end of day, just to try to be sure you did nothing wrong, because people judging you takes a huge toll on your already almost non-existent self-esteem. And it comes with very intense and overbearing weariness as well, because of all the energy you use to act as normal as possible, to restrain yourself from putting your hands over your ears when there is too much noise or to run away when there is a strong smell coming your way." Amber - Blogger with Autism*

### **References and other links:**

<https://www.autism.org.uk/advice-and-guidance/professional-practice/autistic-masking> <https://www.autismparentingmagazine.com/autism-masking/>  
<https://www.ne-as.org.uk/Pages/Category/behind-the-mask>



## PARENT GOVERNOR VACANCY

Would you like to be a parent governor? Do you care about education and want to make a positive contribution to the community?

Parent governors play a vital role on governing bodies, holding the unique position of having a parental viewpoint of the school. We currently have a vacancy on the Governing Body. Please email [head@greatmassingham.norfolk.sch.uk](mailto:head@greatmassingham.norfolk.sch.uk) to find out more.

# Race NIGHT



**SATURDAY, 11TH MAY AT HARPLEY VILLAGE HALL:**

**DOORS OPEN AT 7 PM  
FIRST RACE STARTS AT 7.30 PM.**

- Eight big screen races
- Raffle prizes will be offered during the event
- Betting stake is £1 per horse
- Horse ownership costs £3 per horse
- Bring your own beverages
- Snacks and soft drinks will be provided

**ENTRY BY TICKET ONLY - £5**

To book, simply scan the QR Code.

For horse ownership enquiries or ticket bookings contact Corynn on 07810 145263 or email [harpleypfa@gmail.com](mailto:harpleypfa@gmail.com)



**FUNDRAISER BY HARPLEY PFA CHARITY NUMBER :1036357  
& GREAT MASSINGHAM SCHOOL PFA**

## LOVE RUGBY FREE SESSIONS

**Years - 4 / 5 / 6  
GIRLS ONLY Non Contact - Rugby**  
@ West Norfolk RUFC 5:30 - 7pm  
every Wednesday in May

Find us at: Gatehouse Lane, North Wootton,  
King's Lynn, Norfolk PE30 3RJ  
Find us on: [f](#) @westnorfolkladiesRFC  
[X](#) @WestLadies [i](#) @west\_norfolk\_rufc  
[www.westnorfolkrugby.com](http://www.westnorfolkrugby.com)

**TRY RUGBY WITH US!**  
Visit [findrugby.com](http://findrugby.com)