



Provision Map

2024 - 2025

Area of need	Universal – inclusive quality first teaching for all	Targeted – additional interventions to support pupils to work at or above age related expectations	Specialist – additional, highly personalised interventions or resources
Cognition and learning	<p>Clear and explicit instruction</p> <p>Small steps</p> <p>Clear modelling</p> <p>Scaffolding</p> <p>Pre-teaching</p> <p>Word banks</p> <p>WAGOLs</p> <p>Writing frames</p> <p>Talk partners</p> <p>Working walls</p> <p>Strategies given to build independence</p>	<p>Phonics interventions using Twinkl</p> <p>Phonics for KS1 interventions and Twinkl Codebreakers for early KS2</p> <p>High frequency/common exception words intervention</p> <p>Pre-teach groups for Maths</p> <p>Maths booster groups</p> <p>Colourful Semantics (https://www.twinkl.co.uk/teaching-wiki/colourful-semantics)</p>	<p>EPSS referrals, consultations and assessments</p> <p>Use of dictation app and other technology</p> <p>Dyslexia friendly books from Barrington Stoke (https://www.barringtonstoke.co.uk/dyslexic-reluctant-readers/)</p> <p>Precision teaching</p> <p>Nessy (https://www.nessy.com/en-gb)</p> <p>Coloured overlays and rulers and/or coloured paper used for handouts/worksheets</p> <p>One-minute planners, post-it note planners and other organisational devices</p>

	<p>Adult support</p> <p>Concrete and pictorial resources</p> <p>Using different ways to record learning</p> <p>Retrieval practice</p> <p>Accessible print on handouts and coloured backgrounds on interactive whiteboards</p> <p>TITAN travel sessions – Year 6</p>		<p>Jump starts – prewritten dates and learning objectives</p> <p>Cognition and Learning SRB</p> <p>Titan 1:1 travel support</p>
<p>Speech and language</p>	<p>Repeat or rephrase instructions</p> <p>Model use of correct language and pronunciation</p> <p>My turn, your turn</p> <p>Use child’s name</p> <p>Visual prompts</p> <p>Talk partners</p> <p>Encourage pupil to ask if unsure</p> <p>EYFS chat and challenge sessions</p>	<p>Pre-teach vocabulary groups</p> <p>Colourful Semantics (https://www.twinkl.co.uk/teaching-wiki/colourful-semantics)</p> <p>Wellcomm (https://www.gl-assessment.co.uk/assessments/products/wellcomm/)</p> <p>Group speech and language sessions using resources from Humber NHS (https://www.humber.nhs.uk/services/childrens-speech-resources.htm) and Wellcomm (https://www.gl-assessment.co.uk/assessments/products/wellcomm/)</p>	<p>SRB referrals and placements</p> <p>NHS Speech and Language Therapist</p> <p>1:1 speech and language sessions using resources from Humber NHS (https://www.humber.nhs.uk/services/childrens-speech-resources.htm) and Wellcomm (https://www.gl-assessment.co.uk/assessments/products/wellcomm/)</p>

<p>Social communication and interaction</p>	<p>PSHE curriculum using PSHE Association: (https://pshe-association.org.uk/)</p> <p>Time given Language explained Talk partners Visuals prompts Visual timetables Norfolk Steps: Step on (https://www.schools.norfolk.gov.uk/article/29546/Norfolk-Steps-overview)</p>	<p>Nurture groups including Harpley Kind Social stories group Tactile toys Social skills group using resources such as Play Included: Building Friendships (https://playincluded.com/en-GB/for-schools) Lego therapy – support from School and Community Team from September 2024</p>	<p>EPSS referrals, consultations and assessments Autism Support Team 1:1 Monday check in and go through the timetable for the week Individual positive behaviour plan Wishes and feelings Now and Next/Working for board Individual workstations Areas/zones of regulation Norfolk Steps: Step Up (https://www.schools.norfolk.gov.uk/article/29546/Norfolk-Steps-overview) Autism SRB</p>
<p>Social, emotional and mental health</p>	<p>PSHE curriculum using PSHE Association: (https://pshe-association.org.uk/)</p> <p>Parachute Project whole class sessions (https://theparachuteproject.co.uk/)</p> <p>Norfolk Steps: Step on (https://www.schools.norfolk.gov.uk/article/29546/Norfolk-Steps-overview)</p> <p>Use of Restorative approach (https://www.schools.norfolk.gov.uk/pupil-safety-and-behaviour/restorative-approaches/what-are-restorative-approaches)</p>	<p>Nurture groups including Harpley Kind Social stories groups Emotion cards and feeling faces Areas/zones of regulation Socially speaking – The Socially Speaking board game Lego therapy – support from School and Community Team from September 2024</p>	<p>EPSS referrals, consultations and assessments Line up buddy and playtime buddies Wishes and feelings Norfolk Inclusion Team Individual positive behaviour plan Now and next/working for boards Norfolk Steps: Step up (https://www.schools.norfolk.gov.uk/article/29546/Norfolk-Steps-overview) Safe, quiet spaces Individual workstations</p>

	<p>School relationships and behaviour policy</p> <p>Tasks clear and step by step goals</p> <p>Class rewards e.g. merit charts – effort and resilience acknowledged and praised</p> <p>TITAN travel sessions – Year 6</p>		<p>Visual ways of sharing feelings with an adult</p> <p>e.g. lollipop sticks/cards</p> <p>Body mapping – emotions</p> <p>Areas/zones of regulation</p> <p>Weekly check-ins with an adult</p> <p>Parachute Project 1:1 sessions</p> <p>(https://theparachuteproject.co.uk/)</p> <p>SEMH SRBs</p> <p>TITAN 1:1 travel support</p> <p>Working on Worries – Parent led cognitive behaviour therapy (https://arc-eeo.nihr.ac.uk/research-implementation/research-themes/mental-health-over-life-course/working-worries-wow)</p> <p>Just One Norfolk – Mental Health Request for Support</p> <p>CAMHS (https://www.youngminds.org.uk/young-person/your-guide-to-support/guide-to-camhs/)</p>
<p>Physical disability and/or Sensory</p>	<p>Flexible seating arrangements</p> <p>Chunking information</p> <p>Accessible print on handouts and coloured backgrounds interactive whiteboards</p> <p>Accessible environment</p>	<p>Gross motor skills and fine motor skills groups</p> <p>Sensory circuits</p> <p>Movement breaks</p> <p>Handwriting groups</p>	<p>Ear defenders</p> <p>Safe, quiet spaces</p> <p>Sensory breaks timetabled in</p> <p>Coloured paper used for handouts/worksheets</p> <p>Occupational Health Therapist</p>

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