

Great Massingham & Harpley CE Primary Schools Federation Living, Learning & Flourishing

# **Curriculum Policy**

Policy produced by	Headteacher	
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Reviewed and approved by	Governing body	
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## **OUR VISION & VALUES**

The Lord says, 'I will instruct you in the way you should go; I will counsel you with my loving eye on you.' Psalm 32:8

Inspired by our vision, the schools have three dynamics at the heart of their mission: **Living, Learning & Flourishing together**.

Living – We live as role models and advocate good choices under God's eye Learning – We learn in all we do with a loving eye upon us

**Flourishing** – We flourish in the way we go, within our school and into the world beyond

Our five Core Values are: Kindness - Koinonia - Compassion - Responsibility - forgiveness

We follow the Christian Values for Life programme where children focus on one value per half term.

At Great Massingham & Harpley C of E Schools Federation, our curriculum is based on the September 2014 National Curriculum for Key Stages 1 & 2 and the Early Years 2024 framework in Reception.

Our rigorous, well planned curriculum combined with high quality teaching ensures that children are supported to be well rounded, empathetic young people who have a genuine love of learning. Children develop a strong sense of moral purpose in addition to a respect for and understanding of people.

### Introduction

The curriculum is all the planned activities that we as a school organise in order to promote learning, personal growth and development. It includes, not only the formal requirements of the National Curriculum, but also the range of extracurricular and enrichment activities that the school organises in order to broaden and enhance the experiences of our children. It also includes what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and cooperate with others, whilst developing knowledge, skills and attitudes to learning, in order to achieve their true potential.

### Values

At Great Massingham & Harpley C of E Schools Federation, we strive to make learning enjoyable and make it as much fun and as meaningful and relevant as possible. We offer children an excellent education in a safe, calm, creative, inclusive and stimulating environment. Every child is valued as an individual; we aim to nurture well rounded, respectful and confident children who will develop skills for life-long learning. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

Our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the spiritual and moral development of each

person, as well as their intellectual and physical growth. We organise our curriculum to promote cooperation and understanding between all members of our community. This is respected and used by all in school and we aim, through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own.

The Great Massingham & Harpley C of E Schools Federation underpins its shared values through the curriculum and everyday school life. These are further built on through 'Values for Life' – a programme of Collective Worship themes. This is a faith-based approach that is integrated into the daily life of our school and in all we do. They are at the heart of our school and were recently described by a pupil as 'our school rules'. These values include justice, peace, respect and reverence, compassion, forgiveness, truthfulness, and responsibility. They are basically Christian values, but also reflect British values and the values of many world faiths.

### Aims

At Great Massingham & Harpley C of E Schools Federation we aim to offer a balanced and broad curriculum which enables all pupils to:

- Enjoy learning
- Put learning into context
- Feel successful in their learning and to develop high self esteem
- Become creative, independent learners
- Learn new skills and have time to practise those skills
- Have the flexibility to decide how best to learn in different situations
- Be able to set own targets for learning
- Know what their strengths are and which areas they need to develop
- Challenge themselves and engage in deeper learning
- Become successful lifelong learners who are able to reach their full potential
- Be able to evaluate and assess their own learning
- Develop their critical thinking
- Understand the importance of Christian values such as truthfulness, justice, and perseverance
- Develop positive relationships and work co-operatively with one another
- Understand Britain's cultural heritage
- Explore their spiritual, moral, social and cultural development.